



ISRM Overview

Wednesday 21st September 2022



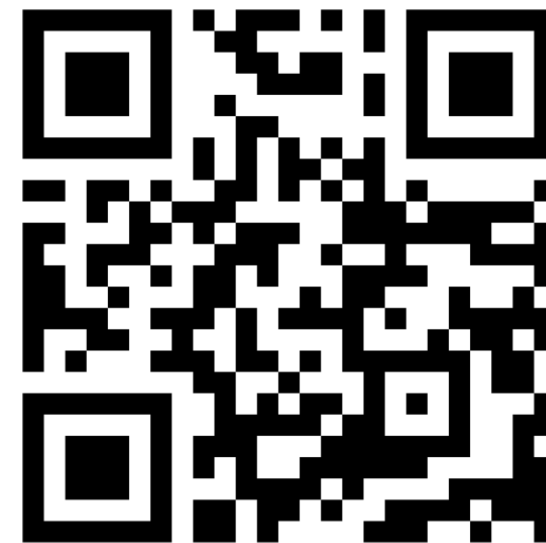


Contents

Welcome to our first ISRM parent's evening for this academic year.

Our topics for this evening:-

- *An Introduction to ISRM*
- *The Middle Years Programme*
- *What does ISRM offer?*
- *Service As Action*
- *MYP Certificate*
- *eAssessment, ePortfolio and Personal Project*
- *IBO Verification Visit*
- *The Diploma Programme*



Parental Feedback: Your feedback is always important to us. Please follow the link to access a Q&A page where you can add your questions and I can answer them at later time.



An Introduction to ISRM

As the International School RheinMain celebrates its first year of success, let's recap on the essentials of what makes our programme special.

Our Mission Statement:

*'The **International School RheinMain** aims to guide young people on their unique journey of understanding what it means to be a human being in the 21st century. We aspire to develop **inquiring**, **knowledgeable** and **considerate** scholars, who endeavour to progress and innovate our world for the better of all.*

*By striving to cultivate a central identity of a **global citizen**, the greatest aspects of modern humanity are reciprocated in all avenues of school life and beyond.'*



ISRM Student Representatives

We're incredibly lucky to have such amazing representatives leading our community.

- 1) Why did you want to become a Student Rep?***
- 2) What makes representing ISRM so important to you?***
- 3) What do you want our community to achieve this year?***





ISRM Structure

As the International School RheinMain celebrates its first year of success, let's recap on the essentials of what makes our programme special.

ISRM is a school programme that follows the International Baccalaureate (IB). The Middle Years Programme are Grades 6-10 of the IB, and follow:-

- MYP 1 (S1/Grade 6) – 14 students
- MYP 2 (S2/Grade 7) – 23 students
- MYP 3 (S3/Grade 8) – 19 students
- MYP 4 (S4/Grade 9) – 24 students
- MYP 5 (S5/Grade 10) – September 2023



ISRM has now grown to 80 students, and is currently at MYP 4!



What is the IB?

As the International School RheinMain celebrates its first year of success, let's recap on the essentials of what makes our programme special.

What is the IB?

The International Baccalaureate® (IB) offers a continuum of international education. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development.

Every school authorized to offer IB programmes is known as an IB World School.

IB Aims:

“At our heart we are motivated by a mission to create a better world through education” (IBO).

- Promote a peaceful world through **international mindedness, multilingualism** and a focus on **global engagement** & meaningful **service** with the community.*
- Develop an inquiring, knowledgeable and caring community ready for the 21st century.*



Meet the team!

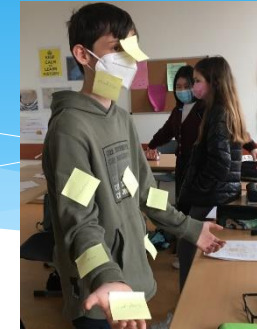
Our team are a passionate team of globally-minded, dedicated educators.

- **MYP Coordinator, I&S** - D. Rogers
 - **Language & Literature, SA Coordinator** - L. Orrick
 - **Language Acquisition** - A. Neirinck (French), A. Abad (Spanish), N. Fritzenwallner (German)
 - **Sciences** - C. Kirwan
 - **Maths** - M. Nottridge
 - **PHE** - M. Henn & K. Henn
 - **Design** - C. Isaiu, & M. Penuelas
 - **Arts** - K. Harskuti (Music), K. Williams (V. Arts), & S. Bieber (Performing Arts).
-
- **SEL Coordinator** - D. Degras
 - **EAL Coordinator** - A. Bebb
 - **Learning Support Coordinator** - E. Balke
 - **School Counsellors** - C. Cachafeiro, L. Albericio
 - **ISRM Pedogical Advisor** - M. Lee.



The Middle Years Programme

Our first year was a great success!





The IB Learner Profile

What makes the MYP special?

The IB Learner Profile is part of every aspect in school life. IB students become: -

- *Inquirers*
- *Knowledgeable*
- *Thinkers*
- *Communicators*
- *Principled*
- *Open-Minded*
- *Caring*
- *Risk-Takers*
- *Balanced*
- *Reflective*





Assessments in ISRM

How do we measure your progress?

In all MYP Subjects Areas, we have four unique assessment criterion, these are used to assess your progress in the MYP. You get one grade per criteria (A, B, C or D) and then it adds to a total at the end of the year.

Assessment	Criterion A Knowing and Understanding /8	Criterion B Investigating /8	Criterion C Thinking Critically /8	Criterion D Communicating /8
Assessment 1	6	4	6	
Assessment 2	6	5	5	
Assessment 3	6	6	3	3
Assessment 4				6
Final:	6	6	5	6
Total:				23



Final 'grade'	Level boundary
1	1-5
2	6-9
3	10-14
4	15-18
5	19-23
6	24-27
7	28-32



What does ISRM offer?

ISRM offers students with unique opportunities for growth and development.

- **Social and Emotional Learning** is a specific non-academic course at ISRM, which focuses on actioning the IB Learner Profile, discussing well-being and wider societal issues.
- **Service As Action** allows students to participate in providing a service for the school community and being responsible for how the community grows and develops.
- **Intercultural awareness** is concerned with developing students' attitudes, knowledge and skills as they learn about their own and others' social and national cultures.
- **Communication** is fundamental to learning, as it supports inquiry and understanding, and allows student reflection and expression.



Approaches to Learning

ATLs are skills that students develop throughout their inquiries and explorations.

APPROACHES TO LEARNING

How can I be an effective learner?

COMMUNICATION



INTERACTION

I can exchange thoughts, messages and information effectively through interaction.



LANGUAGE

I can read, write and use languages to communicate information effectively.

SOCIAL



COLLABORATION

I can work effectively with others.

RESEARCH



INFORMATION LITERACY

I can find, interpret, judge and create information.



MEDIA LITERACY

I can interact with media to use and create ideas and information.

SELF-MANAGEMENT



AFFECTIVE SKILLS

I can manage my own state of mind, concentrate and be focused. I can learn from mistakes and problems.



ORGANIZATION SKILLS

I can manage my time and tasks effectively. I use technology well.



REFLECTION

I can (re)consider the process of learning. I can choose and use effective ATL skills.



CRITICAL THINKING

I can analyse and evaluate issues and ideas.

THINKING



CREATIVE THINKING

I can generate new ideas and perspectives.



TRANSFER

I can use knowledge and skills in new contexts.



What does ISRM offer?

ISRM offers students with unique opportunities for growth and development.

- **Conceptual Understanding** - *The MYP programme follows a concept-driven curriculum framework which allows students to demonstrate levels of thinking that reach beyond facts or topics.*
- **Interdisciplinary Learning** - *In each year of the programme, MYP schools are responsible for engaging students in at least one collaboratively planned interdisciplinary unit that involves at least two subject groups.*
- **Holistic Learning** *emphasizes the links between the disciplines, providing a global view of situations and issues, encouraging a love of learning.*

Unit 4: Settlement

Statement of Inquiry: *What is our central inquiry?*

*Human societies that have **chosen** to settle and urbanise have experienced **revolutionary changes** to their lives.*

Concepts: *What are our big ideas?*

Change, Innovation & Revolution, Choice.

Global Context: *How does it link to us as global citizens ?*
Scientific and technological innovation.





SERVICE

AS

ACTION



Service is for and with others.
Through service learning, **I learn to:**



Become more aware of my **strengths** and **areas for growth**.



Challenge myself to develop new skills.



Discuss, plan and **evaluate** action with my peers.



Persevere in action, *keeping up the effort* even when things are challenging.



Collaborate effectively with others.



Develop **international mindedness** by *engaging with the world, using different languages & understanding other cultures*.



Consider the **ethical implications** of my actions, *thinking carefully about right and wrong*.



SERVICE AS ACTION

How can I involve myself in Service As Action?

We want to encourage our ISRM students to take up at least one extra-curricular initiative that promotes community action in the school, or on a wider scale. Please see here for a list of activities that will help you to develop your Service As Action, you have to choose at least one to sign up to -

- **Junior Model United Nations (JMUN)** - a social sciences club for students from MYP 1 - 3 and S1 - S3 in which students discuss, debate and attempt to solve global issues within the format of the United Nations. It's an exceptional means of understanding how global governance operates at such a young age. Please contact Mr. Namnoum (blair.namnoum@es-rm.net) for more details.
- **Tiny Forest** - a sustainability initiative that promotes local fundraising and campaigning to support the growth and development of the school's own Tiny Forest. Please contact Ms Bebb (alexandra.bebb@es-rm.net) for more details.
- **ESRM/ISRM Choir** - a wonderful opportunity for students to become part of our community of musicians and perform at a number of school events over the course of the academic year. Please contact Ms Harskuti (kornelia.harskuti@es-rm.net) for more details.
- **Sports Club** (starting up soon) - a selection of different sports activities with different teachers across the week, giving students a range of options to choose from. Groups need a minimum number of students signed up to take place. Please contact Mr Henn (marcel.henn@es-rm.net) for more details.



SERVICE AS ACTION

How can I involve myself in Service As Action?

- **Sports Club** (starting up soon) - a selection of different sports activities with different teachers across the week, giving students a range of options to choose from. Groups need a minimum number of students signed up to take place. Please contact Mr Henn (marcel.henn@es-rm.net) for more details
- **School Magazine** - a student-led magazine that discusses everything from school life and history to media, culture and daily goings-on around the campus. Please contact Ms Dawkshas (lucille.dawkshas@es-rm.net) for more details.
- **TED-X** - a grass-roots initiative that promotes student-led research to explore new and bold ideas. Students participate in preparation for live events, public speaking and recorded TED Talks. Please contact Ms. Bieber (sabrina.bieber@es-rm.net) for more details.
- **Sciences Club** - a fantastic club that helps students to engage in scientific enquiry and perform in projects that promote scientific understanding, skills and curiosity. Please contact Ms Meinedo (gilda.meinedo@es-rm.net) for more details.
- **School Council** - a student-led council that engages in student action and school policy. Students across ESRM and ISRM work in small committees that seek to promote the input of our student community. Please contact the School Presidents or MYP Form Representatives for more details.



SERVICE AS ACTION

How can I involve myself in Service As Action?

- **Diversity Ambassadors** – a group of students that seek to promote diversity in our community through the planning, advertising and the preparation of school events and initiatives. Please contact Ms Degras (diane.degras@es-rm.net) for more details.
- **Language Club** (starting soon) – a club that explores the culture and language. Students will have the opportunity to learn how to communicate and understand language in a casual setting. Please contact Ms Degras (diane.degras@es-rm.net) for more details.
- **Art Club** (starting soon) – a group dedicated to honing the skills of arts and crafts. Students will work on projects and activities that explore new methods, styles and techniques. Please contact Ms Williams (kathyn.williams@es-rm.net) for more information.
- **School Orchestra** (starting soon) our fantastic school orchestra will return to give students the opportunity to learn new instruments and perform a variety of musical pieces throughout the school year. Please contact (kornelia.harskuti@es-rm.net) for more information.
- **Sustainability Club** – (starting this week) organised as a club to promote sustainable initiatives and values. Please contact (mckenzie.lee@es-rm.net) for more information.





SERVICE AS ACTION IN MYP 4 & 5

How does SA develop throughout the programme?

Duke of Edinburgh (Bronze) Award - In MYP 4, students will be offered the prestigious DofE Award as a means of contributing to their Service As Action targets.

This will be timetabled into their schedule, will be provided by the school and will give students an amazing opportunity for their own personal growth.

L. Orrick and A. Bebb will be in touch shortly with a scheduled event (29.09.2022) to offer more insight into the DofE and what you can do to help support our students.



Service



Skills



Physical Recreation



Adventurous Journey



MYP Certificate

ISRM prepares students for the Diploma Program and beyond.

As ISRM grows and students continue up to MYP 5, students will try and achieve the MYP Certificate. A prestigious award that allows students to Students must complete:-

- **eAssessment** – a mix of 2-hour on-screen examinations (Language and Lit, Language Acq, I&S, Maths, Sciences, IDU) and ePortfolios (Design, Arts and PHE).
- **Personal Project** - is an opportunity in MYP 5 to demonstrate and express individual interests and values in their final MYP year and present it to the school community.

Onscreen examination subjects	Mathematics	Language and literature	Sciences
	Individuals and societies	Interdisciplinary	Language acquisition
Coursework ePortfolio	Physical and Health Education	Design	Arts
MYP personal project	Internally marked, externally moderated (dynamic sampling)		



MYP eAssessment

ISRM prepares students for the Diploma Program and beyond.

MYP 5 students complete both the on-screen examinations and an ePortfolio as part of eAssessment.

On-screen examinations – *Students prepare for their on-screen examinations in five subject areas, plus an IDU assessment that combines two subject areas together.*

ePortfolio - *Students choose one subject (Design, PHE or Arts) to focus their ePortfolio on and have 20 teaching hours to complete a partially completed unit plan and submit their project as an assessment.*

Students are given a global context 6 weeks before eAssessment. At the end of MYP 4, students will perform 'mock' assessments.



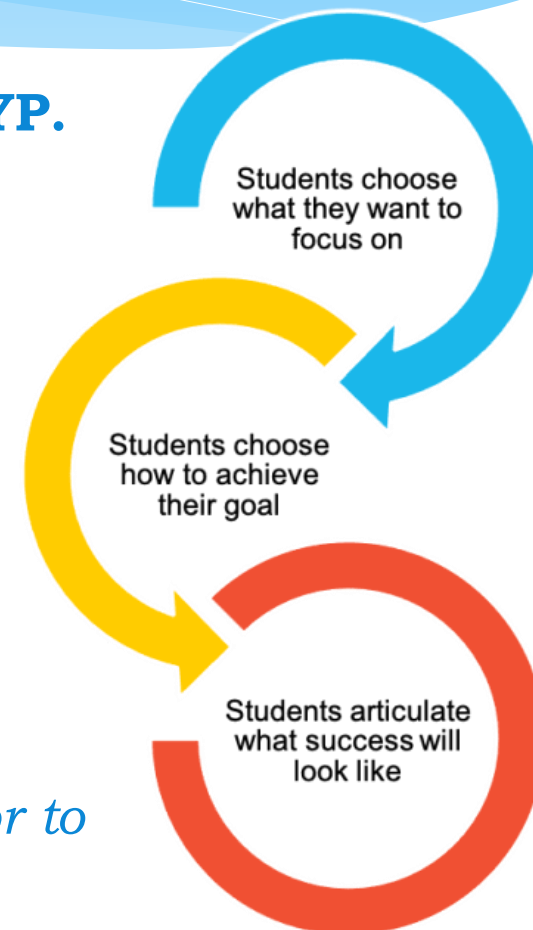


Personal Project

ISRM prepares students for the Diploma Program and beyond.

The Personal Project is the culmination of student growth in the MYP.

- *For the Personal Project, each MYP 5 student must develop a personal project independently, which is externally validated by the IB.*
- *Producing a truly personal and creative piece of work over an extended period of time demonstrates their ability to conduct independent work.*
- *At the end of MYP 4, students will submit a PP proposal about their exploration topic.*
- *In October of each academic year, MYP 5 students will receive a PP tutor to guide them through the process.*





IBO Verification Visit

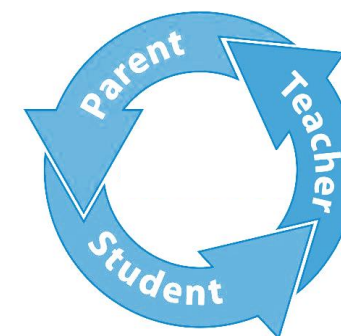
This academic year, the IBO will visit ISRM to verify it as an IB World School.

ISRM will be verified as an IB World School by the end of this academic year.

The IBO will visit our school and conduct a thorough analysis of our programme.

In order to ensure our community is successful in achieving this goal, we hugely appreciate your efforts in understanding the MYP and what we are striving to achieve.

*Alongside our whole community, the **ISRM Parent's Representatives** will play a crucial role in helping to develop and promote awareness our programme. Your feedback, input and*





School Policies

How do we keep things fair and consistent in our programme?

- **Behaviour Policy** – students agree to respect the school rules and treat others with kindness and care.
- **Academic Honesty Policy** – students are honest with their academia. This means sourcing information correctly (using Harvard referencing) and also never plagiarising (copying work).
- **Inclusion Policy** – ensuring that students with additional needs are supported and given equal opportunities.
- **BYOD Policy** – Students bring their own devices in MYP 4 and 5. It has to be solely for educational purposes, and must be used responsibly in the appropriate spaces.

FYI – Revised policies will be published on our website in due course.



Diploma Programme

In the future (approximately Sept 2024), ISRM will introduce the Diploma Programme.

The Diploma Programme:

The International Baccalaureate Diploma Programme (IBDP) is a two-year educational programme primarily aimed at 16-to-19-year-olds in 140 countries around the world.

The programme provides an **internationally recognised qualification for entry into higher education** and is **recognized by many universities worldwide**.

The DP is a rewarding and academically challenging programme of education that prepares students for success at university and life beyond study.

More information about the DP will be made available in Semester 2.



Moving Forward

We are excited to hear your thoughts and perspectives on our visionary programme.

Visit our website:

<http://www.is-rm.eu>

Sign-up to our newsletter:

Sign up to ESRM Weekly to get frequent updates on ISRM and our implementation of the programme.

Contact Us:

If you have any questions, concerns or queries, please don't hesitate to contact us via:

Email:

- ISRM Applications/Queries – applications-isrm@es-rm.net

Telephone:

ESRM Office: (06101 505660)

Further information :

- IB Programme - <https://www.ibo.org/>
- IB Recognition in Germany: <https://www.daad.de/en/study-and-research-in-germany/plan-your-studies/recognition-ib-diploma/>
- Kultusminister Konferenz: https://www.kmk.org/fileadmin/veroeffentlichungen_beschluesse/1986/1986_03_10-Vereinbarung-Baccalaureate-Dipl.pdf
- Hessisches Kultusministerium: https://kultusministerium.hessen.de/sites/default/files/media/ib-erkennung_leitfaden_2020.pdf
- Recognition of the IB - <https://www.ibo.org/university-admission/recognition-of-the-ib-diploma-by-countries-and-universities/>